# CHILD/HUMAN DEVELOPMENT

**Course Description:** This course addresses the practical problems related to understanding the types and stages of human growth and development, recognizing effects of heredity and environment on human growth and development, meeting the needs of exceptional children, promoting optimum growth and development in the infancy, toddler, and preschool stages. Careers in child/human development are explored. Leadership development will be provided through the Family, Career and Community Leaders of America.

| Academic Expectations | Content/Process |
|---|---|
| | **Students will** |
| 1.2, 4.2 | • Explain the types of human growth and development. |
| 1.3, 4.2 | • Recognize the effects of heredity and environment on human growth and development. |
| 2.2 | • Describe the stages of human growth and development. |
| 2.2, 3.4, 4.2 | • Identify factors that promote optimum growth and development in the infancy and toddler stages, including physical growth, social and emotional development and intellectual development. |
| 2.29, 3.4, 4.2 | • Identify factors that promote optimum growth and development in the preschool stage including social, emotional and intellectual growth. |
| 2.29 | • Recommend effective guidance techniques for dealing with misbehavior. |
| 5.3 | • Organize play activities for the pre-school child. |
| 2.2, 2.16, 3.4, 4.2 | • Analyze conditions that influence human growth and development. |
| 3.4, 4.2, 5.2 | • Describe methods of identifying exceptional children. |
| 2.2, 2.16, 3.4, 4.2 | • Identify health and safety issues for children. |
| 2.36 | • Compile information about careers in child/human development. |
| 2.36, 2.37 | • Utilize activities of the Family, Career and Community Leaders of America student organization as an integral component of course content and leadership development. |
| 2.1, 2.8, 4.1 | • Apply math, science and communication skills within technical content. |
| 2.37 | • Demonstrate employability and social skills relevant to the career cluster. |

**Connections**
- National Standards for Family and Consumer Sciences
- Secretary's Commission on Achieving Necessary Skills (SCANS)
- Core Content for Assessment Version 4.0